



凌雲北

Hacking Chinese

Olle Linge

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On the menu tonight

- Who am I
- Essential tools and resources
- Getting the most out of a course
- Learning with a busy schedule
- Learning without studying
- Frequently asked questions



Who am I

- Olle Linge
- www.hackingchinese.com
- Centre for Professional Development, Uppsala University
- Teaching, coaching, consulting
- Skritter, WordSwing



How I learnt Chinese

- Started in Sweden in 2007
- Language schools in Taiwan
- Teacher courses in Sweden
- Master's programme at National Taiwan Normal University
- Now?



Learning resources

- Resources and tools should meet needs of learners and teachers
- Identify the need first, then look for the resource that satisfies the need
- Five key needs and the best resources for meeting them



Digital dictionary

- A good, digital dictionary with character/word information, handwriting input, audio and sentences.
- My pick: **Pleco** – It has all of this and more! OCR, File reader, multiple dictionaries (including Outlier Linguistics).



Spaced repetition software

- To review efficiently, the spacing effect needs to be exploited and spaced repetition software is the easiest way to do this.
- My picks: Anki (everything), Skritter (handwriting), Pleco (integrated).



Audio software

- A tool to play, capture, edit, record and compare audio for listening and speaking (mimicking).
- My pick: **Audacity** (free, cross platform).

Links: [1](#), [2](#)



Feedback and help

- Regardless of learning environment, all students need to get help, feedback and to ask questions.
- My picks: Native speakers, non-native speakers, online ([Chinese Forums](#), [HelloTalk](#), [Italki](#))

More [here](#).



Comprehensible input

- Large amounts of reading/listening material at or below your level.
- My pick: All graded readers your can find, podcasts (the more the merrier), text games.



Adventure text games for Chinese learners





More resources

Hacking Chinese Resources

400+ resources sorted and tagged
by level, topic and type:

resources.hackingchinese.com



Getting the most out of a course

- Goal comparison, mismatch analysis
- Compensatory strategies
- Regulate minimum output
- Curriculum design
- Narrow but advanced knowledge
- Early introduction of difficult content

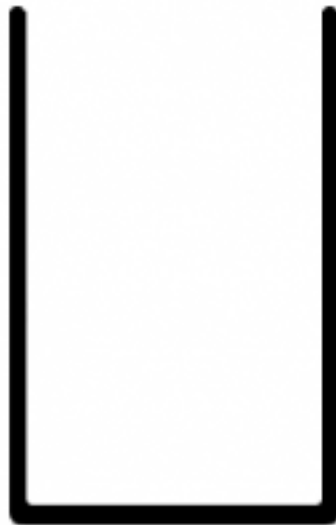


Learning with a busy
schedule

- Time quality
- Study the right thing at the right time
- The time barrel

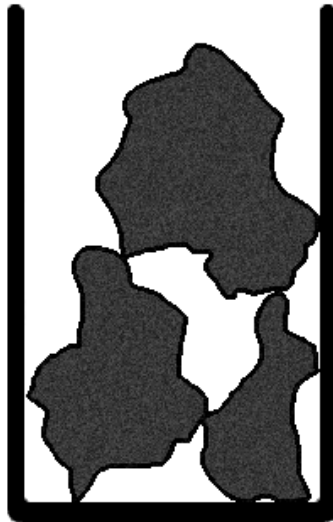


The time barrel



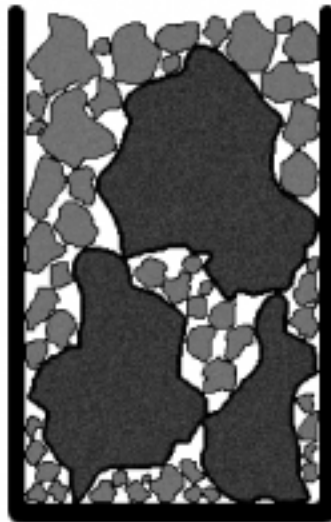


The time barrel



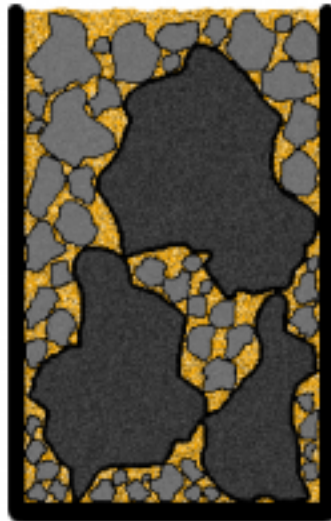


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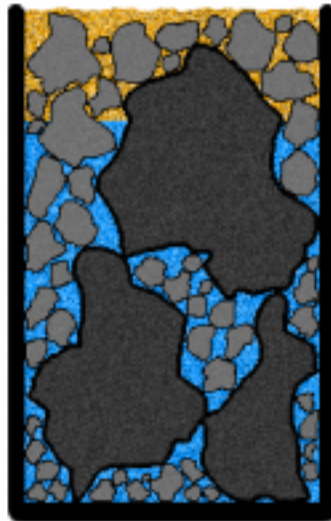


The time barrel





The time barrel





Learning without studying

- Three roads to mastery:

1. A keen and undying interest
2. A Chinese-speaking partner
3. Working with Chinese directly



Learning without studying

How to keep learning (forever):

- Substitute (at a cost)
- Integrate into other activities
- Increase the minimum output
- Make it enjoyable
- Teach!



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